

INTRODUCTION TO LAND USE PLANNING

Urban Planning 701 (Fall 2024)

Class meets: **THURSDAYS 6:00-8:30 PM**
September 5, 2024 - October 3, 2024

Instructor: Kyle Gast
phone: 414-217-3943
e-mail: kylegast@uwm.edu

Location: SARUP Room 345

Office hours: Thursdays 5:00-6:00pm in SARUP Rm. 345; or virtual, by appointment

COURSE DESCRIPTION: Introduction to contemporary land use planning emphasizing the four primary tools of development regulation: comprehensive planning, zoning, subdivision regulation, and capital improvement programming.

Objective: Students should leave this class with a basic understanding of the evolution and application of contemporary land use planning and development regulation in the United States.

Format: Classes will be held in-person. Each class period will include lectures and time for discussion. Course materials and assignments will be posted on Canvas. Assignments will be due each week beginning in week two. An in-class final exam will occur in week five.

COURSE SCHEDULE:

WEEK 1: September 5, 2024

6:00 pm Welcome
LECTURE 1: OVERVIEW OF LAND USE PLANNING
7:15 pm LECTURE 2: COMPREHENSIVE PLANS
ASSIGN TASK 1: Review a Comprehensive Plan, Due: September 12, 2024 at 12:00pm

WEEK 2: September 12, 2024

6:00 pm LECTURE 3: ZONING, PART 1
7:15 pm LECTURE 4: ZONING, PART 2
ASSIGN TASK 2: Review a Zoning Code, Due: September 19, 2024 at 12:00pm

WEEK 3: September 19, 2024

6:00 pm LECTURE 5: STREETS, PLATS & PARCELS
7:15 pm LECTURE 6: URBAN DESIGN
ASSIGN TASK 3: Review a Development Project, Due: September 26, 2024 at 12:00pm

WEEK 4: September 26, 2024

6:00 pm LECTURE 7: URBAN DEVELOPMENT
7:15 pm LECTURE 8: PLANNING ADMINISTRATION
ASSIGN TASK 4: Final Report, Due: October 3, 2024 at 12:00pm

WEEK 5: October 3, 2024

6:00 pm DISCUSSION ON CLASS ASSIGNMENTS | REPORT OUT
7:15 pm **FINAL EXAM**

GRADING: Grades for this course will be based on a weighted combination of class participation, individual work product, and final exam.

Class participation will be based on class attendance and student engagement during class discussions.

Class attendance is mandatory. Students with personal or medical emergencies or other extenuating circumstances should contact the instructor as soon as possible.

Assignments are to be submitted on Canvas by 12:00pm (noon) on the due date. Students may elect to re-submit assignments based on instructor feedback up until the final day of class.

The following grading scheme will be used as a guide to determine final grades.

Category		Point Value
Class Participation	In class, weekly	35 pts.
Assignment 1	Due: September 12	10 pts.
Assignment 2	Due: September 19	10 pts.
Assignment 3	Due: September 26	10 pts.
Assignment 4	Due: October 3	10 pts.
Final Exam	In class, October 3	25 pts.
TOTAL		100 pts.

A	93—100
A-	90—92
B+	87—89
B	83—86
B-	80—82
C+	77—79
C	73—76
C-	70—72
D+	67—69
D	63—66
D-	60—62
F	0—59

TIME INVESTMENT: Students are expected to invest approximately 48 hours of time per credit on in-class instruction and activities outside the classroom.

Reviewing Course Materials		
+ Assigned Readings:	4 hours x 4 weeks	= 16 hours
Completing Assignments	5 hours x 4 weeks	= 20 hours
In-class Lectures:	1.4 hours x 5 weeks	= 7 hours
In-class Discussion:	1 hour x 5 weeks	= 5 hours
Total Hours:	48 hours x 1 credit	= 48 hours

IMPORTANT NOTES:

Please let me know immediately if you have any special requirements or issues and I will attempt to help in any way I can.

UWM Syllabus link:

The following link contains policies pertaining to students with disabilities, absences due to religious observation, students called to active military duty, incompletes, discriminatory conduct, Title IX, academic misconduct, complaint procedures, grade appeal procedures, LGBT+ resources and final exam policies.

UWM Syllabus Link: <https://uwm.edu/secu/syllabus-links/>

Academic Integrity and Misconduct.

The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors.

The following link includes information on academic integrity and misconduct:
<https://uwm.edu/deanofstudents/instructor-academic-misconduct-process/>

Artificial Intelligence (AI) engines may be used for research and analysis, but not as source narrative for any assignment in this course. Please use this course to advance your own research and writing skills.

The following link includes information on the use of AI in the academic setting:
<https://uwm.edu/cetl/ai-and-teaching/>

Diversity, Equity, and Inclusion.

The Department of Urban Planning is committed to addressing systemic racism across all of its dimensions in our curriculum. Towards this goal, the Department of Urban Planning acknowledges the historical roles of urban planning in creating and replicating racial inequities in the built environment. We are committed to developing pedagogical approaches and curricular content to train urban planners on anti-racist planning strategies.

We desire to foster and reinforce an inclusive culture in which democratic principles embrace the richness of our diverse society. The Department of Urban Planning facilitates and advances respectful dialogues among participants (students, instructors, class project clients, community members, and so on) of diverse backgrounds and experiences. This course welcomes diverse backgrounds and thoughts and strives to make our community more equitable and inclusive.

Participation by Students with Disabilities.

If you need special accommodations in order to meet any of the requirements of this course, please contact me as soon as possible. The University of Wisconsin Milwaukee supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the Accessibility Resource Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.

Accommodation for Religious Observances.

Students will be allowed to complete examinations or other requirements that are missed because of a religious observance. Please refer to the following link. Policy on accommodation of religious beliefs: <https://apps.uwm.edu/secu-policies/storage/other/SAAP%201-2.%20Accommodation%20of%20Religious%20Beliefs.pdf>

Complaint Procedures

Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy.

Grade Appeal Procedures

A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School. A more detailed description of the grade Appeal Policy may be found in UWM Selected Academic and Administrative Policies, Policy #S-28 and UWM Faculty Document #1243.

Sexual Harassment

Sexual harassment is reprehensible and will not be tolerated by the University. It subverts the mission of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff. The University will not tolerate behavior between or among members of the University community which creates an unacceptable working environment. Title IX is a federal law that prohibits sex discrimination in education programs or activities. Sex discrimination includes sexual violence, which may include sexual harassment, sexual assault, relationship violence, and/or stalking in all education-related areas such as admissions, educational programs or activities, and athletics. UWM strongly encourages its students to report any instance of sex discrimination, and non-confidential employees who witness or receive any report of sex discrimination must report it to UWM's Title IX Coordinator (titleix@uwm.edu, 414-229-7012). More information is available at the following link:

<https://uwm.edu/titleix/>

Support U

Any student in need, or students that face challenges that are barriers to their education, are encouraged to contact the Dean of Students (dos@uwm.edu) for support. Support U offers wrap-around holistic support for students, including basic needs, accessing the food pantry, emergency funding, case management, and connecting to resources, etc. Support U is run by the Dean of Students Office.

Also see UWM's Mental Health Resources website: <https://uwm.edu/wellness/counseling/>

Tutoring / the Writing Center!

Students are encouraged to take advantage of free one-on-one consultations from The Writing Center: <https://uwm.edu/writing-center/>

More Student Resources:

CETL List of Student Resources: <https://uwm.edu/cetl/resources/student-resources/>

Dean of Students List of Student Resources: <https://uwm.edu/deanofstudents/>