

INTRODUCTION TO LAND USE PLANNING

Urban Planning 701 (Fall 2023)

Class meets **THURSDAYS 6:00-8:40 PM**

Office Hours: by appointment and after class via phone/e-mail

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COURSE DESCRIPTION

The six-week land use component introduces students to the evolution and application of contemporary land use planning in the United States. The course emphasizes the four primary tools of development regulation: comprehensive planning, zoning, subdivision regulation and capital improvement programming. While most in-class examples and discussion focus on Wisconsin, an effort will be made to offer examples from around the country. The course is presented in a combination lecture and hands-on format to give students maximum exposure to the concepts and techniques covered.

SCHEDULE and CONTENT

- September 7** ***NO CLASS: PLEASE REVIEW MATERIALS DISTRIBUTED VIA E-MAIL***
Framework for Land Use Regulation: What Do We Regulate and Why?
Cornerstones of Contemporary Development Regulation
Unintended Consequences of Traditional Development Regulation
Where it Started: Early Human Settlements and the Evolution of Cities
Birth of Land Use Planning and Regulation in the United States
Distribute and Discuss Course Project
- September 14** Legal Foundations and Landmark Supreme Court Cases
Government Organization as it Relates to Planning
Comprehensive Planning: Concepts and Application
Course Project Phase I DUE
- September 21** Overview of Zoning: Reading and Using the Code
Alternative Zoning Mechanisms
- September 28** Subdivision Regulation and How to Review a Plat
Site Plan Review
Effective Report Writing
Capital Improvement Programming
What's New in Growth Management, Conservation Development and New Urbanism
- October 5** ***Course Project Presentations***
- October 12** Kirk Harris Class Section Begins
FINAL EXAM: 6 pm – 7 pm
- October 20** **Class Projects due electronically to Sig by 5 PM**

GRADING

Grades for this course will be based on a weighted combination of class participation, individual work product, group work products, group presentation and final exam. Class attendance is mandatory.

MATERIALS

Planning students should own and know how to use an Engineering Scale. We will use a scale for an in-class exercise. I encourage all students to purchase one for use throughout their career! While there is no reader, materials will be distributed in class or occasionally be placed on reserve at the SARUP media center.

IMPORTANT NOTES

Please let me know immediately if you have any special requirements or issues and I will attempt to help in any way I can.

UWM Syllabus link

The following line contains policies pertaining to students with disabilities, absences due to religious observation, students called to active military duty, incompletes, discriminatory conduct, Title IX, academic misconduct, complaint procedures, grade appeal procedures, LGBT+ resources and final exam policies:

[Secretary of the University's Syllabus Links website](#)

Academic Integrity Policy

The following link includes information on academic integrity [information on academic misconduct](#) and the use of AI in the academic setting [CETL page on AI](#). AI may be used for research, but not as source narrative for any paper or presentation in this course. While I recognize the potential efficiency of using AI as a tool, I don't believe it is appropriate in our learning setting. So please use this opportunity to advance your own research and writing skills!

Participation by Students with Disabilities

If you need special accommodations in order to meet any of the requirements of this course, please contact me as soon as possible. The University of Wisconsin Milwaukee supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the Accessibility Resource Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.

Accommodation for Religious Observances

Students will be allowed to complete examinations or other requirements that are missed because of a religious observance. Please refer to the following: <https://apps.uwm.edu/secu-policies/storage/other/SAAP%201-2.%20Accommodation%20of%20Religious%20Beliefs.pdf>

Academic Misconduct

The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors.

Complaint Procedures

Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy.

Grade Appeal Procedures

A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School. A more detailed description of the grade Appeal Policy may be found in UWM Selected Academic and Administrative Policies, Policy #S-28 and UWM Faculty Document #1243.

Sexual Harassment

Sexual harassment is reprehensible and will not be tolerated by the University. It subverts the mission of the University and threatens the careers, educational experience, and well being of students, faculty, and staff. The University will not tolerate behavior between or among members of the University community which creates an unacceptable working environment. Title IX is a federal law that prohibits sex discrimination in education programs or activities. Sex discrimination includes sexual violence, which may include sexual harassment, sexual assault, relationship violence, and/or stalking in all education-related areas such as admissions, educational programs or activities, and athletics. UWM strongly encourages its students to report any instance of sex discrimination, and non-confidential employees who witness or receive any report of sex discrimination must report it to UWM's Title IX Coordinator (titleix@uwm.edu, 414-229-7012). More information is available at www.uwm.edu/titleix.

Support U

Any student in need, or students that face challenges that are barriers to their education, are encouraged to contact the Dean of Students (dos@uwm.edu) for support. Support U offers wrap-around holistic support for students, including basic needs, accessing the food pantry, emergency funding, case management, and connecting to resources, etc. Support U is run by the Dean of Students Office.

Also see UWM's [Mental Health Resources website](#)

Tutoring / the Writing Center!

Students are encouraged to take advantage of free one-on-one consultations from [The Writing Center](#)

More Student Resources:

See [CETL List of Student Resources](#) and the [Dean of Students List of Student Resources](#)